

Welcome to the 2009 -2010 school year!

As you have probably heard there is a new captain for the USS Mount Abraham. Andy Kepes will be joining Leon Wheeler as co-Captain (Principal) of Mount Abraham Union Middle/High School. The rest of the leadership has remained the same so we are hoping for smooth sailing. Having said this we must always assume that there will be stormy weather and mechanical difficulties aboard our aging vessel. Luckily, the crew is dedicated and committed to ensuring that all arrive safely in port. (Had enough of this metaphor? Sorry, it continues below . . .)

Many students consider themselves to be passengers aboard the Mount Abraham. Instead, they are important crew members and their work and contributions help keep everything shipshape. Students now have a much stronger voice as members of the community council and have been invited to sit on many of the school committees. If all members of the crew work towards the same goals and none are “along for the ride” we can take Mount Abraham to new and exciting places.

School really is work for young people. They can spend forty hours or more at their workplace and reap certain rewards from this “employment.” While many would say that the salary of school work is grades, it actually has a much greater potential reward. Individuals with a high school diploma earn on average almost 50% more than those without a high school diploma.¹ This monetary reward does not satisfy the need for instant gratification, but it is certainly something worth working towards.

It is also the job of schools to prepare students for the real workplace, be it immediately after high school or after continued schooling. These skills include working together with a team, problem solving skills, conflict resolution, and perseverance. Strength in these areas is as important as content knowledge offered in classrooms. We want students to leave Mount Abraham ready for the “real world.” It is our belief that the “Five Town Five” helps lead to this preparedness for the workplace. If students are truthful, responsible, engaged, appropriate, and timely they will be that much more prepared for the world beyond Mount Abe.

So as we set sail into a new year we hope that no icebergs are in our path and ports of call are welcoming and educational. Please don’t hesitate to call us with questions, concerns, ideas, or just to chat.

Looking forward to a wonderful year.

Andy Kepes
Grades 10-12 Principal

Leon Wheeler
Grades 7-9 Principal

Diane Treadway
Special Education Director

Nancy Yannett
Dean of Students, 10-12

Kristine Evarts
Dean of Students, 7-9

Jeff Stetson
Student Activities Director

Mary Stetson
Student Activities Director

¹ According to the 2004 census data: Individual with a high school diploma earned an average of \$27,915 while those without earned an average of \$18,734. A bachelor’s degree earns on average \$51,206.

MOUNT ABRAHAM UNION MIDDLE/HIGH SCHOOL MISSION STATEMENT

The mission of the Mount Abraham Union High School community is to create and maintain a stimulating and respectful environment in which all are engaged, all pursue and promote learning, and all participate as active, responsible citizens.

MT. ABRAHAM UNION MIDDLE/HIGH SCHOOL VISION

- Caring adults support students in developmentally appropriate ways to understand their own learning styles and needs, set goals and make choices.
- Students can demonstrate their learning through a variety of learning opportunities and assessment methods.
- The school forms community-based partnerships to expand students' learning opportunities.
- Students, staff and the community participate actively in decisions affecting the school.
- The school welcomes and values families as partners in their children's education.
- Flexible structures allow the school to realize our mission and vision.
- The curriculum is relevant, student-centered and offers diverse learning opportunities to engage students.
- All students meet or exceed the priority learning expectations.
- All aspects of the curriculum are built on research-based practices, are developmentally appropriate, and are public. Student achievement is clearly reported in terms of the priority learning expectations.
- Staff meet in teams to gather and examine data, set goals and revise curriculum to improve student learning.
- Students have diverse opportunities to learn about careers and plan post-secondary study.
- The school works with elementary schools and institutions of post-secondary study to help students make successful transitions.

For more information about Priority Learning Expectations and information about Vermont's Framework of Standards visit our school website.

How our voices are heard at Mount Abraham.

Community Council

The Community Council is a governing body in the school with representation across the community. The five town communities of the Addison Northeast Supervisory Union, students, and staff voted to ratify the Mt. Abraham Union Middle/High School Community Council Constitution in April 2008.

Article II of the Constitution states:

The purpose of this Council is to govern school affairs, consistent with school board policy, state policy, or administrative regulations established with the Superintendent of Schools. This Council will serve as a link between the community, the students, the school board, and the staff of the school.

The Community Council is entering its second year of existence. With a year's worth of experience the council hopes to start the year running. Any person in the community may present an issue or idea to the council by submitting a proposal form (in the main office).

The entire Constitution can be found on the school website and copies are available in the main office.

Channel of Communication

No school is perfect and it is inevitable that you will have questions and concerns. The chart below should help you find the contact person for the most common areas of concern.

<u>Area of Concern</u>	<u>Person to contact</u>
Course, grade, classroom/athletic incident (You can invite a counselor, administrator or athletic director to attend.)	⇒ meet with the person involved
Teacher, counselor, staff, coach, Dean	⇒ Either Principal
Actions of Principals	⇒ Superintendent
Unlawful Harassment/Bullying	⇒ School Counselor or Administrator
Decision of the Superintendent	⇒ Written request to the School Board

Open House and Parent Conferences

Each year all parents of grades 7–12 are invited to meet teachers and tour the building and classrooms. The Open House is scheduled each year in the fall. This evening is not intended for individual parent/teacher conferences, rather to get a better understanding of courses offered and crew activities. Parent conferences can be scheduled through the crews or individual teachers for immediate concerns, or through the main office on days reserved for parent meetings to check on student progress.

Legal Notices

FERPA – ANNUAL NOTIFICATION OF RIGHTS OF PARENTS AND ELIGIBLE STUDENTS CONCERNING EDUCATION RECORDS:

To all parents of students, and to eligible students currently attending schools in the Addison Northeast Supervisory Union and its member school districts, including Monkton, Starksboro, Lincoln, New Haven, Bristol & Mt. Abraham Union High School district #28. (You are an eligible student if you are at least 18 years of age or are attending an institution of post-secondary education.)

As the parent of a student or as an eligible student enrolled in a member district of the Addison Northeast Supervisory Union you have the following rights with respect to your child's or your own education records.

- a. To inspect and review the student's education records
- b. To seek amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy;
- c. To provide consent prior to disclosures of personally identifiable information contained in the student's education records, except to the extent that the law allows disclosure without your consent;
- d. To file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of the law with respect to your rights under the Family

Education Rights and Privacy Act (FERPA). A complaint may be made in writing to the Family Policy Compliance Office, U.S. Department of Education, 4512 Switzer Building, Washington, DC 20202-4605.

Requests to inspect and review the student's education record should be made, orally or in writing, to the principal or the person responsible for maintaining the record. Upon receiving a request the

school will establish a reasonable time and place for the inspection and review (up to 45 calendar days after the request); assure availability of the record(s) on the date of inspection; have someone present to provide or arrange for responses for explanations of the records; and upon request, provide copies of records within 15 working days. The school may charge a fee for a copy of the educational records.

Request to seek an amendment of education records should be addressed to the person who placed the contested information in the record, or the person responsible for maintaining the record. If no satisfactory agreement is reached then the request for a change should be presented, orally or in writing, to the school principal.

The request should identify the information being contested and the record in which it is contained. The request should also state the specific change requested and the reasons justifying the change.

The supervisory union and its member districts have a policy of disclosing educational records to school officials with a legitimate educational interest without prior consent. A "school official with a legitimate educational interest" is defined as follows: a teacher, administrator, other professional or service provider employed by or contracted with the district to provide educationally-related services (including, but not limited to, consultants, attorneys, auditors, insurers, evaluators, support staff, substitutes, assigned student teachers, interns, volunteers, teacher's aides), or school board member who needs information relating to a particular student in order to carry out his/her official duties for the district. If there is a question whether someone has a legitimate educational interest, the principal or superintendent will decide.

The supervisory union and its member districts forward education records to other agencies or institutions that have requested records and in which the student seeks or intends to enroll.

This Annual Notification of Rights is only a summary of rights. Your rights to inspect and review education records, and the school district's duty to have your written consent prior to disclosure of personally identifiable information, are subject to limitations. Further details are contained in the school district's detailed student record policy and procedures, and in state and federal law.

**Addison Northeast Supervisory Union
Annual Notification of Designation of Directory Information and
Right of Refusal on Educational Records**

This is a notice to all parents of students, and eligible students currently attending schools within the Addison Northeast Supervisory Union, including: Monkton, Lincoln, New Haven, Starksboro, Bristol and Mt. Abraham Union High School district #28.

Schools in the Addison Northeast Supervisory Union may disclose designated directory information on students and eligible students without the prior consent of the parent or eligible student and without record of such disclosure.

The following types of personally identifiable information have been designated as directory information:

- Student's name, address, date of birth, dates of enrollment;
- Parent or legal custodian's name and address;
- Student's grade level classification;
- Student's participation in recognized school activities and sports;
- Weight and height if member of athletic teams;
- Student's diplomas, certificates, awards and honors received.

Disclosure may include such personally identifiable information contained or reflected in photographs, videotapes, slides, or PowerPoint presentations.

If you are an eligible student or parent of a student attending any school in Addison Northeast Supervisory Union, you have the right to refuse to allow any or all of the types of personally identifiable information listed in the above directory information from being shared. If you do not want information released, you must write to the principal of the school your child attends (or the school you attend, if you are an eligible student) listing the type(s) of personally identifiable information you do not want disclosed. You must do this by October 1.

ACADEMICS

Academic Excellence

Academic Excellence Awards are given to students who have achieved Honor Roll status for quarters 1, 2, and 3, with at least one quarter being High Honors.

Academic Honesty (T.R.E.A.T. – Truthfulness)

Students are expected to demonstrate academic honesty in all of their course work and educational programs when completing assignments. Plagiarism is defined as taking and using the ideas, images or writings of another person as one's own. Cheating is defined as copying work or collaborating with someone (without the instructor's permission). Therefore, plagiarism and cheating will not be allowed. Consequences for these acts are "0" for the assignment in question. Repeated offenses may result in failure for the quarter in that class.

Add/Drop Process

A high school student may be allowed to drop a course within the first 6 school days of the semester. To withdraw from a course, the student must obtain permission from the parent, the teacher and the counselor. If a student withdraws from a class or is withdrawn from a class after the first 6 school days of the semester, it will be shown on the transcript as W/P or W/F (Withdraw Pass, Withdraw Fail). The W/F will be averaged into that marking period for honor roll, eligibility, but for that marking period only. A WP will not be included in the honor roll computation. Elective courses may be changed on a space available basis only. Core courses may be changed due to extenuating circumstances ONLY with guidance counselor and parent approval. Adding a course after the start of a semester cannot normally be done except in the case of independent studies.

Driver Education

Driver Education is intended for regularly enrolled students who are at least 15 years of age and who hold a valid learner's permit on the **first day of class**. Enrollment is limited. Therefore, seniors, and then juniors will receive priority for scheduling this course. Students will need to have a study hall in their schedule to be used for driving time. Sophomores will be selected for the remaining slots. If for any reason a student does not complete driver education in the semester in which he is enrolled, the student will be placed at the bottom of the wait-list for the following school year. Special circumstances may be considered in advance at the recommendation of the Chair of the SST or the head of Special Education.

Driver Education students and their parents are required to sign a behavioral and academic contract. Violation of this contract, which results in multiple day suspensions from school, will result in removal

from Driver Education. For currently enrolled students a substance use/distribution violation will result in removal from the current and following semester Driver Education class. Substance use/distribution violations by non-enrolled students will prevent their enrollment in Driver Education the semester following their infraction.

Ed-Line

Ed-line allows students and parents to keep track of grades throughout the year. Parents and students are given a password which allows them to access grades on-line. Some teachers post calendars and assignments on ed-line which allows students to stay on top of their work at home.

Exams

Students who do not show up for exams that they are scheduled to take must have an excused absence for that exam period in order to take the exam on the make-up day. Students who do not take an exam that they are supposed to take will receive a "0" for the exam grade.

GPA and Class Rank

Class rank will be calculated at the end of each school year and for seniors, at the end of the seventh semester. To receive a class rank, seniors must have completed at least two semesters at Mt. Abraham. For transfer students, the GPA provided by the sending school will be used, provided it is based on a 0-4 point system. If it is based on a different system (for example, 5 points for an "Honors" A), transfer student grades will be used to calculate a Mt. Abraham GPA and class rank.

Courses taken by exchange students (Mt. Abe students in other countries) will not be considered in a student's GPA or class rank, unless prior arrangements are made. Academic experiences at other programs (not in foreign languages) for which Mt. Abraham credit is granted will count in the GPA and rank. All these arrangements should be reviewed and confirmed by an administrative/guidance team.

Grade Point Average

A+	4.00	C+	2.33	F	0.00
A	4.00	C	2.00	P	Passing
A-	3.67	C-	1.67	F	Failing
B+	3.33	D+	1.33	I	Incomplete
B	3.00	D	1.00	WP	Withdrew Passing
B-	2.67	D-	.67	WF	Withdrew Failing

Grading System

Students' work is evaluated according to the grading system adopted by the Mt. Abraham School Board. Report cards will be issued four times a year.

A+	97-100	C-	70-72
A	93-96	D+	67-69
A-	90-92	D	63-66
B+	87-89	D-	60-62
B	83-86	F	0-59
B-	80-82	I*	Incomplete
C+	77-79	WP	Withdrew Passing
C	73-76	WF	Withdrew Failing

*All work must be completed within 10 school days after the quarter closes. After 10 days, an Incomplete will be changed to an F if the work is not completed. If it becomes necessary for a teacher to change a grade, a new report card will be issued to the parent.

Graduation Requirements

It is the student's responsibility to monitor his/her progress toward meeting graduation requirements, especially during the senior year. In order to be eligible to receive a Mt. Abraham Union High School diploma and to participate in the graduation ceremony, a student must meet the criteria of one of the following:

1. Satisfactory completion of 24 one-year courses or their equivalent in terms of UNITS. **(Each Unit equals one full year course*)**. Included as required courses/units for graduation will be the following:
 - 4 Units of English (includes 1 unit grade 9 English; and 1 unit of grade 10 English)
 - 3 Units of Science (includes 1 unit of Earth Science, and 1 unit of Biology)
 - 3 ½ Units of Social Sciences (includes 1 unit Global Studies, 2 units of U. S. History, ½ unit of Age of Legality)
 - 3 Units of Math
 - 1 Unit of Fine Art
 - 1 ½ Units of Physical Education
 - ½ Unit of Human Development
 - 7 ½ Units of approved electives
 - 24 Total Units

- **Unit:** means a unit of credit based on measurable objectives equivalent to one year of study in a course. The courses are grades 9-12 subject matter. Courses taken at the 9-12 level by a student prior to the 9th grade will qualify for graduation credit.
2. Completion of a comprehensive multi-age plan as approved by the local school board and the Commissioner of Education.
 3. Completion of all requirements of the Mt. Abraham Union High School Adult Diploma Program as sponsored by the Adult Basic Education, and as approved by the Mt. Abraham Union High School Board on an annual basis.
 4. In the case of student exchange program participants, completion of graduation requirements as defined by the designated review committee (see Student Exchange Program Policy).

Honor Roll

Scholarship is recognized and encouraged through an academic honor roll. The honor roll is compiled at the close of each quarter. Criteria for honor roll consideration include:

1. Students must carry a full academic program or be on an approved work release and enrolled in 2 credits.
2. No D's or F's allowed.
3. An Incomplete grade disqualifies a student from honor roll consideration.
4. Highest – All grades A- or above.
5. High – GPA 3.67 or above. No grades below B-.
6. Honors – GPA 3.00 or above. One C grade acceptable.

National Honor Society

The Mount Abraham Chapter of the National Honor Society was given its Charter in 1972, and held its' first induction ceremony in the spring of 1973. Membership in the National Honor Society represents the highest honor that can be bestowed on high school students. The object of all chapters is to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in students in the schools of the nation. A faculty council selects students for membership.

When may I become a member? In the Spring of Junior year (grade 11), or during senior year (grade 12).

What must I do? Fulfill the four criteria for membership.

1. SCHOLARSHIP AVERAGE: To fulfill the scholarship, juniors and seniors must have a cumulative scholarship average of 3.33 on a 4.00 scale.
2. CHARACTER: Among the criteria for character are: Student promptly meets individual pledges and responsibilities. Student demonstrates highest standard of attitude towards honesty, reliability, fairness and tolerance. Student cooperates in a willing spirit.

3. **SERVICE:** The criteria for service are: The student uses time, effort, and talents in activities, which help individuals, groups, and the school and community. Service for which pay or academic credit is received is not included. The rating should reflect both the willingness and effectiveness of the student's service. Examples of service are: Big Brother/Big Sister, Peer Tutoring, Community Council and volunteer activities.
4. **LEADERSHIP:** Among the criteria for leadership are: Student takes constructive lead in classroom and other school and outside activities. Student successfully involves himself/herself in positions of responsibility. Student contributes and works toward the realization of constructive ideas, which improve school and community.

At the designated time, students who have the required scholastic average will be given an honor society information questionnaire. If students desire to be considered for selection and feel they met all the criteria, they will complete the information sheet and return it to the Guidance secretary by the due date. The faculty council will then meet and make the selection of new members.

Pass-Fail

Students may elect to be graded on a pass-fail basis for one credit per year. Parent/guardian must approve, in writing, of the student's request for a Pass-Fail mark. A form letter requesting parent/guardian approval is available in guidance.

PASS may be defined as a range from satisfactory to superior performance. Once the student has decided on the PASS-FAIL evaluation, letter grades will not be issued. PASS grades are not considered in computation of grade point averages. FAIL grades count as an F. Students must signify their intent for PASS-FAIL grades within one week of the start of the course. Full credit will be awarded toward graduation upon successful completion of the course.

Progress Reports

Purpose of the Mid-quarter Progress Report is:

- To identify on a regular basis, progress, achievement or lack thereof, at each mid-marking period or at any other time, as deemed appropriate by teachers of any subject offered at Mount Abraham Union High School.
- To inform parents or guardians of academic status of their son or daughter.
- To provide for communication and follow-up between school and home. Progress Reports indicate both strengths and weaknesses – acknowledge the “good” along with the “not-so-good”.

Promotion/Retention Criteria (From Board Policy on Instructional Placement of students (1/2/96))

Students will be promoted or retained based on:

- teacher judgment;
- academic success as determined by available test data and educational records;
- social/emotional/physical needs of the child;
- student attitude toward promotion/retention;
- parent attitude toward promotion/retention;
- long-term affect of single/multiple year retention on the child's chance of success;
- attendance;
- credits earned.

Valedictorian and Salutatorian Selection

The selection of a valedictorian and salutatorian will take place at the end of the seventh semester (second marking period) of the senior year. The GPA will be rounded off to the hundredth place. A tie will result in either a co-valedictorian and/or salutatorian. GPA will not be rounded off to the thousandth place to break ties.

STUDENT SUPPORT SERVICES

Service	Contact	Phone/Extension
Advisory Program	Maureen Deppman	x 2070
Behavioral Specialist	Thomas Shearer	x 2079
Counseling Program	Debbie Van Schaack (A-F)	x 2067
	Alan Kamman (G-O)	x 2066
	Gary Unger (P-Z)	x 2064
	Ann Fisher	x 2105
	Viking and Pioneer Crews	
	Mary Barnett Titan and Galileo Crews	x 1083
Eagles Program	Jim Brady	453-5871
504 Plans	Ellen Repstad	x 1108
Health Services	Wanda Bouvier	x 1045
	Beachie Williams	x 1043
Homeless Children & Youth	Nancy Cornell	453-3657
	Jayne Miller	x 2063
Learning Center	Ellen Repstad	x 1108
SAP (Student Assistance Program)	Sharon Koller	x 2016
School Social Worker	Jayne Miller	x 2063
Special Education	Diane Treadway	453-3673
Substance Abuse Prevention and Response (ACT 51)	Ann Pollender	x 2119

SCHOOL-WIDE EXPECTATIONS AND PROCEDURES

It is the obligation of every individual to encourage and respect the right to teach/work and the right to learn in a peaceful environment. This is exemplified by:

The 5 Town 5

1. **Be Truthful:** demonstrate honesty in academics and behavior.
2. **Be Responsible and accountable:** for your choices.
3. **Be actively Engaged in learning:** persevere, ask questions, collaborate, and seek solutions.
4. **Be Appropriate and considerate:** of community, the campus, and yourself.
5. **Be on Time:** to fulfill your daily commitments.

T.R.E.A.T.

The acronym TREAT will help us all remember the 5 Town 5; **Truthful, Responsible, Engaged, Appropriate, and (on) Time.** The 5 Town 5 applies to everyone on campus and at school sponsored events.

1. When a student fails to abide by a behavior expectation or breaks a rule an adult will intervene to discuss the inappropriate behavior or address the infraction.
2. When appropriate the Dean(s) of Students will meet with the student or contact the adult for more information and resolve the violation within the student's due process rights.
 - Notification of the infraction.
 - Notification of the facts upon which the infraction is based.
 - The opportunity for the student to be heard and to present his/her position.
 - The student to be informed of the consequences.
 - A review by the principal where provided by district policy.
3. Consequences for infractions of school rules are at the discretion of the administrator. *Copies of the "Administrators Sanctioning Guidelines" listing consequences for typical violations are available through the principal or dean(s) of students' offices.* A teacher detention, an administrative detention, suspension, or expulsion may result from inappropriate behavior in school or at a school-related activity. Multiple violations of the behavioral expectations against violence and substance use/distribution may also result in referral to the school board for extended suspension or expulsion. Detentions may include scheduled time before school, after

school, on Saturdays or summer vacation. Detentions require a 24-hour notice. Failure to take responsibility for a consequence may result in a school suspension. Consequences for violations of the school's behavioral expectations are considered an obligation to the school.

4. The administration may make additional referrals or seek other supports for the student (e.g. Counseling Services of Addison County, DCF, police, Special Education/ IEP team meeting, SST meeting).
5. When a student receives an external suspension they may not participate in extra-curricular activities, attend extra-curricular activities, or use the school building/campus for any uninvited activity.
6. Examples of behaviors which violate MAUHS behavioral expectations include but are not limited to:

- > Academic misrepresentation – dishonesty
- > Assault:
- > Class cuts
- > Disrespect to faculty or staff
- > Drug, Alcohol and Tobacco use, distribution and sale
- > Excessive displays of affection
- > Fighting
- > Harassment and Bullying: please read specific school board policy
- > Inappropriate attire
- > Inappropriate use of electronic equipment
- > Insubordination; refusal to follow a request from faculty/staff
- > Leaving school without proper dismissal
- > Lying*
- > Profiteer(ing): selling items in school without appropriate permission
- > Threatening a student or staff member
- > Use of profane language or gestures; swearing
- > Vandalism
- > Weapons

* Our community values the truth (T.R.E.A.T.). Telling lies will result in an increased disciplinary response.

After School Hours

This time is a privilege. Students staying after school should be staying for academic reasons or be connected to a club, athletic team, or other scheduled activity. Students waiting for the activity bus after their scheduled activity need to wait in the lobby, balcony or in front of the school. Anyone who cannot manage his or her behavior during this time may lose the privilege to stay after.

Appropriate Attire (T.R.E.A.T. – Appropriate and Considerate)

Students are expected to dress in a way that shows respect for themselves and others in the school. Prohibited clothing includes, but is not limited to, clothing that promotes use of alcohol/tobacco or other drugs or promotes sexism, racism, profanity, violence or reveals undergarments or excessive bare skin. Shoes must be worn at school.

Attendance (T.R.E.A.T. – Engaged)

- Parent/Guardian needs to call 453-8695 by 8:20 a.m. to report an absence or late arrival.
- Parent/Guardian needs to call or send a note for an early or temporary dismissal **PRIOR TO THE STUDENT LEAVING SCHOOL**. Failure to do so will result in the student receiving a class cut.
- A full day absence not verified by a parent/guardian within three (3) school days becomes a cut for each class.
- The office will notify the parent/guardian via mail after five (5) absences in a particular course.
- After seven (7) accumulated absences in a course, a meeting with the student, parent/guardian, school counselor, and teacher will be scheduled. If the issue is truancy, the dean and truant officer will also be involved.

A successful and rewarding educational experience in school is built on regular, punctual attendance, and active participation in instructional activities. We also understand and value educational experiences beyond the classroom walls. Classes missed due to school related activities such as field trips, guidance meetings, sports dismissals, school sponsored travel, fine arts activities, etc. are not included in the accumulated absences, however students are responsible to make up work missed.

Accumulated absences include excused and unexcused absences. An excused absence is an absence excused by a parent/guardian for things such as dental/medical appointments, illness, and family emergencies. Each semester, absences will be counted on a class-by-class basis. Students are expected to complete missed class work and assignments in a timely manner; this may require students to stay after school in order to make up the work.

Any student participating in extra-curricular activities (sports, drama, chorus, cheerleading, etc.) must be in attendance or have an excused absence (excluding illness) on the day in which an activity occurs in order to participate or practice.

Students are expected to check in with their teacher at the start of every class, even if they have a pass to attend a meeting. Students on the absence list, who did not have their absence verified by phone, will be expected to bring a note into the office the next day. The office will be calling home on the day of or the day after the absence if no other information has been received.

Excessive Absenteeism: When the total number of absences from a particular class has reached seven (7) absences during a semester, the student and parent/guardian will be requested to attend a meeting. The purpose of this meeting is to determine what additional supports the student needs in order to continue in the course. If the student is too far behind to meet course requirements, withdrawal from the course may be an outcome.

Bathrooms

There are boy's and girl's bathrooms available across from the library and the pool hallway downstairs, and across from the science wing upstairs. The nurse's office also has a bathroom. The bathrooms across from the computer labs are gender neutral and can be used by either male or female students.

Campus Guidelines (T.R.E.A.T. – Responsible and Accountable)

The Mount Abraham administration expects that students are in classes or other supervised areas of the school throughout the school day. **Leaving school property or being in an unsupervised area of the school, before, during or after school, without permission creates a potentially unsafe situation for the students involved.** Outdoor supervised areas include the bench area immediately in front of the main doors of the high school and a designated lawn area immediately outside the large cafeteria (during lunch hours only). Unsupervised areas include any outdoor area such as the parking lots, the baseball and softball fields, the woods, the track, as well as classrooms, locker rooms, and stairwells without adult supervision. Students who violate these guidelines may forfeit their unscheduled time, lose eligibility for pass privileges and face possible suspension from school. 7th-10th grade students, and 11th and 12th grade students without parent/guardian permission, may not leave school grounds or be beyond the flagpole in front of the school.

Cell Phones (Reviewed and approved by Community Council 12/08 – T.R.E.A.T.)

Cell phones are not to be seen or heard between 8:20 and 2:42 (this includes individual classrooms, hallways, cafeterias, outside, on field trips, etc.). Cell phones may be used to support classroom curriculum as determined by the teacher in specific classroom situations.

Consequences:

1st offense – Students will be asked to put cell phone away and a minor infraction will be documented.

3rd offense or refusal to put phone away – Administrative level consequences.

In Case of Family Emergency: Students may use staff or office phones; parents/guardians should call 453-2333 and press 0, or come directly to the main office.

Class Cuts - Including Guided Study and Advisory (T.R.E.A.T.)

An absence will be considered a cut if the student does not have a readmit slip from the office excusing the absence or a valid pass from a teacher. Any unexcused absence from class for over 15 minutes is a cut. An unexcused absence from guided study or advisory will result in an assigned detention.

Procedures and Consequences:

Middle School

CUT #1: In the event of a class cut the student will be assigned a teacher detention.

CUT #2: or more: In the event of subsequent cuts the student will be assigned to a 3-hour Saturday Detention. Middle school students will not be withdrawn from classes.

High School

CUT #1: In the event of a class cut (Please note that a required Math Lab is linked to the student's Math Class, therefore when the Math Lab is cut it also effects enrollment in the Math class.), the student must complete the appeal process. The Attendance Clerk will provide the student with the class cut action form and ask the student to inform his/her parent of the cut (immediately if the parent is available by telephone). Teachers are to allow the student to attend class until the appeal/withdrawal process is complete. Upon a withdrawal the teacher will notify guidance whether the grade is WF or WP.

ANY FURTHER CUTS IN ANY CLASS:

It is important for students to be present and engaged in their learning. If a student obtains another cut IN ANY CLASS, he/she will be withdrawn from THAT CLASS without an appeal.

Computer Labs

Computers are available for academic research and school assignments. Individual students may use the lab computers when classes are not scheduled there and should bring a pass from their teacher during assigned periods. Students may also use available computers for academic purposes during unassigned times.

Students are reminded that they must sign an acceptable use agreement prior to using the computer lab. They agree to the appropriate use of the school's computers in game playing, no instant messaging, no bullying, and no harassment.

- All students must obtain a TEACHER pass PRIOR to coming to the computer labs from Guided Study or from a class. This includes 11th & 12th grade students with unassigned time.
- E-mail can be used only before or after school.
- No gum, food or drinks in the lab.
- No Internet "browsing" without teacher assignment.
- Inappropriate "browsing" or use will result in loss of computer lab privileges, and administrative discipline.
- When students violate these guidelines and they are participating in an activity supervised by a teacher the teacher will be consulted about an appropriate consequence. When the student is working independently, they will be asked to leave the lab immediately.

Dance and Activity Night

1. Once students enter the dance or activity night, they are expected to remain until they leave for home.

2. Once a student leaves, they will not be permitted to reenter.
3. Students must be in attendance at school or have an excused absence to attend a dance/activity night that same day (or the weekend if the absence is a Friday).
4. Students who are suspended cannot attend any school dances or activities.
5. Parents will be notified if any student is not allowed to enter dance or is asked to leave.
6. Only Mt. Abraham 7th & 8th grade students are permitted at activity nights
7. 7th & 8th grade students are not permitted at senior high dances, with the exception of the Halloween dance.
8. Requests for a guest pass can be made at the main office. The administration may limit and/or restrict the number of guests allowed. No guest passes are issued for the Halloween dance.
9. All school rules must be followed. No alcohol, drugs or tobacco may be used on campus. Students violating this rule will not be allowed at the next school dance.
10. Students must be picked up after an event within 15 minutes.

Early Dismissals and Temporary Dismissals

Students and parents should make every opportunity to schedule doctor, dentist and other appointments after school. In cases where students must leave school during the day, they are required to have either a temporary dismissal or early dismissal. Students are responsible for returning to school following a temporary dismissal and **must then check back in** upon their return. Early dismissals are granted when a student will not be returning. ***The attendance secretary must receive a phone call, or a note signed by the parent/guardian and dated with the specific time of the scheduled appointment BEFORE a student can be excused. The student must check out in the attendance office prior to leaving the building. Otherwise the absence from class will be considered a cut.***

Eighteen Years or Older

Students who have reached 18 years of age may choose to assume full responsibility of their schooling by completing the appropriate forms and returning them to the main office. All forms can be picked up from the dean of students. In these cases, students assume the responsibility for their attendance and follow the schools guidelines for absences from school. In the case of a conflict over an absence, the school reserves the right to make final decisions regarding excused and unexcused absences. Students who choose this increased level of responsibility must keep in mind the following details:

1. Attendance is now your responsibility. Illness and medical appointments that cannot be scheduled outside of school hours and family emergencies are the only legitimate reason for absence. All absences must be reported to the office the day of the absence.
2. See dismissals above. Not presenting a note and signing out before leaving school will result in a class cut.
3. Withdrawal from a class could mean that you might not graduate that year.

Becoming an adult is an exciting event. However the responsibilities are awesome and they are yours! We at MAUHS look forward to working with you at this new level of responsibility.

Flyers/Posters

All posters, flyers and other written communications can be posted only on bulletin boards and interior doors. Anything posted in any other places may be removed. All posted material will need to follow the poster procedure.

Student groups are permitted to advertise their meetings, and make announcements of activities. Student groups that meet for religious purposes or to pray are not to be treated any different than any other student group.

Posters created for class assignments:

- Must: Include teacher's signature and date
- Be placed on walls as per teacher's instructions
- Include information sources and references (as appropriate)

Posters created by students not for class assignments:

- Must: Include student's name, club, group or activity
- Have advisor's or administrator's signature and date
- Be taken down by the students after two weeks so as to stay current

Students who do not have an advisor and wish to put up posters should get approval from the poster committee for poster placement (Mr. Tom Tailer, Ms. Nancy Kerwin) and/or an administrator.

Posters will be deemed inappropriate and taken down by the administration if they: Advocate any act that is illegal; Advocate any violation of T.R.E.A.T.; Include personal attacks; Violate the school's harassment policy; or Use inappropriate language.

Food Service

For the convenience of students, parents and our staff, we use an electronic point-of-sale system beginning in September. For breakfast and lunch, students will have the option of participating in the electronic system or using cash at the time of food purchase in the cafeteria. Students using cash will need to have their school ID number. To utilize the electronic system, parents and guardians can send cash or checks payable to Mt. Abraham Food Service to the Main Office or to the cafeteria, to the attention of Nancy Curtis. These funds are then deposited into the student's account. Students will have to complete a scan of one finger as the form of identification entered into the electronic system. When going through the line, the student will press a finger on a pad to verify identification. The cashier will be able to tell the student how much money remains in his account. Students not participating in the electronic system must use their school ID number (printed at the bottom of their schedules).

Parents are encouraged to apply for free or reduced meals. Applications are in packets given to students on the first day of school to bring home. Please call the main office if you don't receive this packet. Students on a free or reduced price meal program also have the option of participating in the

electronic system or using cash at the time of food purchase. With the electronic system, the register will automatically indicate *to the cashier only* the reduced amount after the student has been identified through the finger scan. Students on the free or reduced program who do not use the electronic system must give their school ID number in order for the cashier to verify their status.

Students using the electronic system will not be permitted to carry a negative balance in their food service account for more than the cost of one lunch. The cashier will warn the student when a negative balance is approaching. When a negative balance is reached, a student will have to pay cash for meals until the account is replenished. A negative balance at the end of the school year is considered an obligation to the school and will be handled like other obligations, such as a missing textbook or missing library book.

Guided Study

All 9th and 10th grade students are assigned to a Guided Study supervised by a teacher, for those blocks when they are not in a class. 11th and 12th grade students who have multiple discipline referrals may be assigned to a guided study. Two or more grades of F after 1st/3rd quarters will result in Guided Study the 2nd/4th quarters. PARENTS CANNOT WRITE NOTES TO WITHDRAW STUDENTS FROM GUIDED STUDY. No student can “drop” a Guided Study. Please come to Guided Study completely prepared with all necessary materials. This is STUDY time. You may work quietly with another student on academic work. The Guided Study teacher is there to help you with organization, reading, writing or any academic work. Please ask for help if you need it. Unexcused Absence from Guided Study will result in an assigned session of Saturday Detention (or appropriate detention).

Harassment and Bullying

“Harassment means an incident or incidents of...

- 1. verbal, written, visual or physical conduct**
- 2. based on or motivated by an actual or perceived protected category (listed below)**
- 3. that has the purpose or effect of ... interfering with a student’s educational performance or access to school resources or creating an objectively intimidating, hostile, or offensive environment.”**

***Protected Categories: race, color, marital status, sexual orientation, religion, national origin, sex, disability, gender identity**

Harassment as defined above is a form of unlawful discrimination and will not be tolerated at Mt. Abe.

Following are some examples of harassment:

- ❖ Calling someone a name because of a physical disability.
- ❖ Using a term that describes a specific group of people as an insult, as in “gay” or “retard”.

- ❖ Making unwanted sexual advances or other verbal or physical conduct of a sexual nature that has the purpose or effect stated above.
- ❖ Ethnic, racial, sexual, etc. slurs, insults or taunts.
- ❖ Disrespecting someone's family members because they may appear to be different.

Students are encouraged to report an allegation of harassment he or she has experienced or witnessed to staff, teachers, counselors or administrators. School employees and parents/guardians should make reports to an administrator.

The school shall take prompt and appropriate disciplinary and/or corrective action to stop the harassment. Disciplinary or corrective action may include warning, reprimand, education, counseling, suspension or expulsion.

See Board Policy for complete information.

Bullying

The handbook states, "By Vermont Law bullying is defined as 'any overt act or combination of acts directed against a student by another student or group of students which:

- Is repeated over time
- Is intended to **ridicule, humiliate, or intimidate** the student; and
- Occurs during the school day on school property, on a school bus, or at a school sponsored activity, or before or after school on a school bus or at a school sponsored activity.

Bullying as defined above is a form of dangerous and disrespectful behavior and will not be tolerated at Mt. Abe".

Bullying can be physical, emotional, social, or sexual. Following are some examples of bullying:

- Tripping someone who is walking past.
- Shoving someone out of a seat on the school bus.
- Calling someone a disrespectful name.
- Ridiculing someone about the size and shape of his/her body.
- Using a term that describes a specific group of people as an insult, as in "gay" or "retard".
- Slapping, pinching, or grabbing someone in a place normally covered by a bathing suit.
- Disrespecting someone's family members because they may appear to be different.

Students are encouraged to report acts of bullying to staff, teachers, guidance counselors or administrators. Anonymous bullying report boxes (Hurt Aid Boxes) are located near the middle school entrance, down the hall from room 1117 and outside of room 2016. Parents and guardians of students, as well as staff members, may also file reports of suspected bullying.

The school takes these issues seriously, and consequences can include suspension and referral for counseling or education, and when it doesn't stop, expulsion. Mt. Abe needs to be a safe, caring and respectful learning community; therefore, we are taking this opportunity to remind each of you of the expectations regarding the already existing school policy on bullying.

Library

Students do not need a pass to use the library unless they are coming from guided study. However, the library staff may limit the number of students who can use the library or library computer lab at any time. Students are encouraged to use the library for research and reading enjoyment. Books that are borrowed need to be returned on time so that others may benefit from their use. Students are held financially responsible for lost or damaged library materials.

Lockers

- Each student is assigned a hall locker. We recommend that all backpacks and personal property be kept in lockers at all times.
- Students should keep their combination confidential and not share lockers.
- Students should leave valuables at home, or check them in the office. **The school is not responsible for lost or stolen items.**
- All lockers belong to the school and can be inspected by the administration.
- Combination locks may be used in the locker rooms during physical education classes. Students are strongly encouraged to keep all clothing, shoes, and other belongings in locked lockers during gym classes.
- Padlocks may not be used on hall lockers.

Lost Items

If a student misplaces something or suspects an item stolen, he/she should check in the custodial area for the item first. If not found, a form is available in the main office to report the loss. The school is not responsible for stolen items.

Lunch Time

Middle School: All students are to report to one of the cafeterias and remain there for the lunch period.

High School: (adopted by Community Council 3/09)

- ✓ Whether purchased in or out of school, food and drinks may be eaten only in one of the two cafeterias. When eating in non-specified areas, students will be prompted to use a designated area. Repeated infractions of this expectation will result in disciplinary action.
- ✓ Designated lunch time areas for socializing include the cafeterias, the lobby, the balcony, and the front of the school, not beyond the flag pole. Hallways are not an option given that classes are in session.

- ✓ **ONLY** juniors and seniors who have a signed off-campus privilege form may leave campus during lunch. All other students must be in a designated area, or out front, no further than the flag pole. The woods are not an option.

Murals – Procedure for a New Mural

People interested in putting up a mural in the school will submit a written request to the Community Council. The request must include the following:

- A final draft picture or illustration of the mural on a single piece of paper
- A project leader must be clearly identified along with a school advisor who supports the project
- The dimensions of the final project and the exact proposed location
- A detailed list of materials and costs
- A clear explanation about how this project promotes a positive learning environment
- A statement about the projected time frame for completion of the project

Parking/Driver Guidelines

Students driving vehicles to school must handle the vehicle in a lawful, mature and responsible manner. Those who do not will be denied the privilege.

- ✓ Students must complete a parking permit application and return to the main office. Permits need to be properly displayed on their vehicle. If you drive more than one vehicle, obtain more than one permit.
- ✓ Visitor parking is for visitors only.*
- ✓ Student drivers must ensure that they and all passengers have permission to leave campus during the school day.
- ✓ Students attending the Hannaford Career Center in Middlebury should use the school bus. Driving in private vehicles is not permitted without a completed permission form provided by Hannaford Career Center. No students will be passengers of any student vehicle driving to the Career Center.

** Following the above expectations maintains your parking privilege. **

Failure to follow the above expectations:

1st offense – Fine and 1 week loss of privilege – fine needs to be paid to earn back the privilege.

*2nd offense – Vehicle will be towed at owner's expense

Part-Time Students

The school building and its property are for appropriate educational activity. Students who have 2 or more consecutive blocks of unassigned time are not allowed in the building or on school grounds beyond class times without permission from administration.

Perfect Attendance

A student has perfect attendance for the school year if he/she has not missed any assigned class period for any reason.

Planned Absences

Planned absences are pre-approved absences that allow students to gather advanced assignments from their teachers and to establish a schedule for completing assignments and tests. It is recommended that students use this process in cases such as scheduled surgery, religious holidays, college visits, and family activities that occur while school is in session.

*Students should see the attendance secretary for a Planned Absence Form **PRIOR TO** any scheduled absence from school. The form requires signatures from teachers and the dean of students.*

Prohibited Items

- ✓ **Fireworks, firecrackers, smoke and/or stink bombs, weapons or facsimile of any type** may not be brought onto school grounds. Pocketknives are also prohibited. Any infraction of this rule is cause for an immediate investigation and may result in the removal of the student from the school grounds by the parent or administration. The police will be notified. Parents will be notified to come to school to meet with administration and police. An infraction of this nature may result in expulsion from the school. (See Board Policy on Weapons)
- ✓ **Perfume, cologne and body sprays** may not be used in the classrooms, hallways and other common areas of the school or on the school busses.
- ✓ **Cigarettes and Tobacco** - Vermont State Law prohibits smoking anywhere on school grounds. No student at Mt. Abraham is permitted to be in possession of or use of any tobacco products or related equipment such as matches, lighters, pipes, etc. Tobacco violations will be reported to the police, and an educational component will be required.
- ✓ **Drugs and Alcohol** - The school campus is a drug-free zone. No drugs or alcohol may be used or be in anyone's possession while on campus. Any infraction of this rule is cause for an immediate investigation and may result in the removal of the student from the school grounds by the parent or administration. The police will be notified. Parents will be notified to come to school to meet with administration and police. When a student is currently enrolled in drivers education they will be withdrawn from the class and are prohibited from enrolling during the next semester. When the student's enrollment is pending for the semester following the

infraction, enrollment in that semester will be prohibited. An infraction of this nature may result in expulsion from the school. (See enclosed board policy.)

Saturday Detention

Saturday Detention is a three-hour educational opportunity for students meeting from 9:00 am – 12:00 pm on scheduled Saturdays. Using resources and connections in the Bristol area, students will have the opportunity to ‘get out of themselves’ and participate with real people in real community service organizations. The time is also geared toward social skill-building exercises. Using the tradition of experience-based, hands-on teaching, students will participate in activities to help them learn new skills in the areas of interpersonal relationships, self-esteem, problem solving and conflict resolution.

School Telephone

Students may use the pay phone provided in the main lobby for personal calls. This telephone does respond to 911 calls without inserting coins. Office phones are for official use only during school hours. Students will be called out of class for phone calls only for a family emergency. A classroom telephone can be used only with permission from the classroom teacher.

Senior/Junior Privileges

1. **Seniors must submit a signed Parent/Guardian permission form (available in the main office) in order to be eligible for privileges.**
2. Seniors/juniors are allowed to leave the high school whenever they have no scheduled classes or activities that require their attendance. Seniors/juniors are expected to attend advisory groups, school assemblies, and class assemblies.
3. Seniors/juniors may use the library and computer labs when available.
4. Seniors/juniors may use the large cafeteria but not during the middle school lunches.
5. Seniors may use the lobby during the instructional part of the school day, however, the hallways are not available for loitering during the instructional part of the school day due to the potential distraction this would cause with classes in session.
6. In an emergency the school is not responsible for locating juniors and seniors who are off-campus during their unassigned time. In order to meet our responsibility in accounting for the whereabouts of our students, *juniors and seniors who are exercising their off-campus privileges must sign in and out a logbook located in the office area. Failure to do so may result in the loss of such privilege and assignment to a guided study.*

Losing Senior/Junior Privileges:

1. Parents or guardians revoke the privileges.
2. A student contributes to another student’s violation of these privileges (i.e. a senior drives a sophomore off campus during the school day).
3. Students who receive two or more Fs on a report card.
4. Failure to sign out/in.
5. Loss of these privileges may result in assignment to a guided study.

Skateboarding/Scooters

Skateboarding and scootering are no longer permitted on school grounds. If you use this item before or after school, please bring it into the office and leave it for the day.

Students on an IEP or 504 Plan

Students who have an Individual Education Plan (IEP) or a 504 plan will abide by the same behavioral guidelines and consequences listed above, unless otherwise stated in their education plan or unless the ten-day rule applies. The Special Education case manager or 504 Coordinator will be notified of disciplinary infractions committed by these students.

Tardiness (T.R.E.A.T. – On time)

A warning tone will sound at 8:18 a.m. to remind students that there are two minutes left before class begins. Any students not in their class by 8:20 a.m. will be marked tardy. A student arriving to the remaining classes after the scheduled start time will be considered and recorded as tardy. **Three tardies equals a Saturday detention. Missing a Saturday detention = a class cut.**

Use of Electronic Equipment

Because of the increasing problems associated with loss and theft, the administration requests that all electronic equipment such as **ipods, itouches and cell phones** either be left at home or remain in a secure locked space (backpack or locker) during school hours. Some teachers do allow students to use portable music players at designated times within the classroom, provided the noise level is not distracting.

Visitors to the School

- Visitors **must** register in the main office and obtain a pass from the main office.
- The administration has the authority to **NOT** admit a visitor.
- Students wishing to bring a visitor to school must seek administrative approval 24 hours in advance.
- Student visitors are not allowed on exam days.
- Students cannot be absent from another school that day.
- Students are not allowed to bring young children to school without prior permission.
- No animals will be allowed in the school without prior approval from the administration.

EXTRA –CURRICULAR ACTIVITIES

Students in grades 9-12 are required to be enrolled in a minimum of SIX classes per semester to be considered a full-time student. A total of 24 credits are required for graduation. As per School Board Policy, students are not eligible to participate in extra-curricular activities or honor roll unless they are enrolled in SIX courses per semester or four courses with a work release. Students who are Home-Schooled need to contact the Principal for updated policies.

Students participating in extra-curricular activities will be required to sign a contract that holds participants to a level of behavioral expectations that exceeds the behavioral expectations set forth in this handbook.

ATHLETIC TEAMS

The Mt. Abraham interscholastic athletic program offers the following variety of individual team sports:

<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
Boys Soccer	Winter Track	Track and Field
Girls Soccer	Girls Basketball	Softball
Field Hockey	Boys Basketball	Baseball
Cross Country	Cheerleading	Golf
Football	Wrestling	

ENVIRONMENTAL ACTION GROUP

Focuses on improving the sustainability and environmental consciousness of the Mt. Abe community.

FALL MUSICAL

Open to all students in grades 7-12. The fall musical highlights the talents of many of Mt. Abe's students.

FUTURE FARMERS of AMERICA

Future Farmers of America is open to student's grades 9-12 who have an interest in agriculture.

GAY-STRAIGHT ALLIANCE

This is a group for students grades 9-12 who are interested in civil rights, acceptance and tolerance.

MATH COUNTS

This activity is open to Middle School students who enjoy math. It meets once a week.

MATH LEAGUE

Mt. Abe is one of nine schools in the greater Burlington math league. Individual events at each meet cover topics in the categories of Arithmetic, Geometry, Algebra, and Advanced Math. The team test consists of questions from all categories. Five meets are scheduled during the school year.

NEW ENGLAND YOUNG WRITERS CONFERENCE

This is an opportunity for students in grades 10-12 to go to Breadloaf Conference Center for a long weekend and work with a published author and other young writers from throughout New England and New York.

ONE-ACT PLAY - THIN BUDGET PRODUCTION

This is an after school group that writes, directs and designs all aspects of their one-act plays. A competition takes place in the spring of the year.

PEER HELPERS

This is open to students 9-12 who are interested in community service, peer tutoring or leadership opportunities.

PROJECT GRADUATION STEERING COMMITTEE

Project Graduation is the school sponsored, drug and alcohol free party for Mt. Abe's graduating class. The steering committee is a volunteer group of seniors who meet regularly to do planning and fundraising for the annual Project Graduation celebration.

SCHOLAR'S BOWL

This group meets every Tuesday and Thursday for students who like trivia and academic competitions.

STARs

STARs is an acronym for Students Taking Action Responsibly. It is open to any middle school student interested in community service, leadership and tobacco use prevention. This group meets weekly.

STATE and DISTRICT MUSIC FESTIVALS

The Vermont Allstate Music Festival and Green Mountain Music District Festival are opportunities for band and choral students to audition and possibly perform with other students from around Vermont.

VERMONT YOUNG PLAYWRIGHTS

This is a group for student's grades 9-12 who love to write. Work done within this group can also qualify for challenge diploma credits.

VTLSP/SADD

Vermont Teen Leadership Safety Program/Students Against Destructive Decisions – A student leadership group dedicated to raising awareness and helping their peers and others in the school community make healthy and safe life choices.

VT HISTORY DAY

This group is for Middle School Students who are interested in History.

WORLD OF DIFFERENCE

This group focuses on anti-bias and diversity education, leading activities in advisories and classes. New members participate in three days of training in the fall.

A.N.E.S.U. SCHOOL BOARD POLICIES

SCHOOL BOARD MISSION STATEMENT

The mission of the Mt. Abraham Union High School Board, through the partnership of school, community and home, is to provide opportunities for all students to obtain an effective and comprehensive education at a reasonable cost.

- ❑ **ELIGIBILITY FOR EXTRA-CURRICULAR ACTIVITIES**
- ❑ **GRADE ADVANCEMENT: RETENTION, PROMOTION & ACCELERATION OF STUDENTS**
- ❑ **HAZING**
- ❑ **INFORMATION TECHNOLOGY ACCEPTABLE USE**
- ❑ **INTERROGATION OR SEARCHES OF STUDENTS BY LAW ENFORCEMENT PERSONNEL OR OTHER NON-SCHOOL PERSONNEL**
- ❑ **PROCEDURE FOR PREVENTION OF HARASSMENT OF STUDENTS AND HANDLING COMPLAINTS**
- ❑ **PUBLIC COMPLAINTS ABOUT PERSONNEL**
- ❑ **PUBLIC PARTICIPATION AT BOARD MEETINGS**
- ❑ **SEARCH AND SEIZURE**
- ❑ **STUDENT ATTENDANCE**
- ❑ **STUDENT CONDUCT AND DISCIPLINE**
- ❑ **SUSPENSION AND EXPULSION**
- ❑ **TOBACCO PROHIBITION**
- ❑ **USE OF PHYSICAL INTERVENTION**
- ❑ **WEAPONS**

A copy of all School Board Policies can be made available upon request to the main office.

**All Board Policies are also available on the Mount Abraham web site:
www.mtabe.k12.vt.us**